Appendix B

								Level and Sour	ce of Assurance				Internal	Planned			
							_	Level 1	Level 1 Level				Level 3		Audit	Internal	
			ō	tus	date		Other Internal Assurance Other Independent Assurance				Assurance	Needs	Audit Work	rea			
Business Risk			Current Impact Current Likelihood		Current Likelihoo	Overall RAG Status	Risk Owner / Updater	Management Assurance	Council/ Cabinet	Scrutiny	Other	Internal Audit	Other Bodies	External Audit			Audit Plan Area
Risk ID 94 Risk Title Pupil Attainment & Achievement Risk Level Corporate	If pupils do not receive a very good education then they will not achieve the right qualifications and skills to take advantage of the Swansea Bay City Deal and to contribute effectively to the economic prosperity of the city.	High	Medium	Red	Helen Morgan-Rees / Rhodri Jones	> External regulation Estyn framework supports the definition of good quality education in schools and supports the mitigation of a bad education where too many barriers to learning remain in place. > Termly monitoring and evaluation helps to mitigate against a narrow curriculum, poor quality teaching and weak school leadership. Termly reports are quality assured by the principal school improvement adviser. School improvement advisers support and challenge schools to ensure learners' potential is maximised. Progress on each school's priorities to improve outcomes for learners is examined thoroughly as well as the school's evaluation of its own performance. Where schools' capacity to self-improve (without intervention) is compromised, more intense support packages are agreed with precise action plans. The statutory function of monitoring	>Positive engagement and support from Cabinet and Council. > Recovery plan during pandemic has been sufficiently addressed. > Two policy areas to improve school attendance and strengthen school leadership are in place via Corporate Delivery Committee. Cabinet Member is regularly appraised of schools causing concern.	>Dedicated Scrutiny Panel to scrutinise education work and performance. Scrutiny covers barriers to learning, access to support, school improvement activity, key delivery partners, vocational opportunities and Swansea Skills Partnership, key delivery partnership in Partneriaeth and curriculum reform readiness. Scrutiny committee is supplied with the most recent inspection outcomes.	Additional Learning Needs Board receives delivery highlight report of transformation al plan. >PSOs/ Accountancy provide support and oversight of school finance. Attendance and exclusion analysis and reports support targeted intervention. Key strategies in place to support school leadership, curriculum collaboration and vocational provision.	>Various Edu. Audits in the Audit Plan. >ESTYN reports review during school audits for finance / mgt. control.	>ESTYN prog.of external school inspection fully re- commenc ed. >Local authority link inspectors have conducted termly meetings since the inspection of local governme nt education services when high level of assurance was provided for standards and outcomes in Swansea schools.	>Audit Wales & CIW. > HSE audit of schools as Covid safe environment s to allow education to continue. > Welsh government returns, for example. Accelerated learning programme.	>Range of Education audits in the plan to be completed as part of the rolling audit schedule. >Thematic reviews included as discussed with the Director of Education.	>School and other Education / thematic audits due in 2023/24 and beyond	Service Specific - Education - Improving Education and Skills		

Γ								Level and Source	e of Assurance				Internal	Planned	
						Level 1		Level 2			Level 3		Audit	Internal	
				SL	ateı		Other Internal Assurance			Other <u>Independent</u> Assurance			Needs	Audit Work	in Area
	Business Risk	, , ,	000	Statt			Otner <u>Internal</u> Assurance		Other <u>independent</u> Assurance						
		Current Impact		Overall RAG Status	Risk Owner / Updater	Management Assurance	Council/ Cabinet	Scrutiny	Other	Internal Audit	Other Bodies	External Audit			Audit Plan Area
						and evaluation helps mitigate the risk of poor-quality provision for pupils. In addition, a school profiler is now established to identify schools that require the most support. Regular schools' issues meetings are held and chaired by Head of Achievement and Partnership. > Since January 2022, school and provider inspections have recommenced after a two-year pause. To date, fifteen inspections have taken place with the most schools achieving good outcomes. Schools that have not made sufficient progress in addressing recommendations set by school improvement advisers have been issued with a formal warning notice or a prewarning letter. Where intense support is needed to accelerate school improvement, a Team Around the School is created to steer improvement.									

						Level and Source of Assurance							Internal	Planned	
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				2	dater				<u> </u>			Audit	g		
	Business Risk	ent Impact ent Likelihoo all RAG Ste	Upda		Other <u>Internal</u> Assurance			Other <u>Independent</u> Assurance				Work	ın Area		
			verall RAG	Risk Owner / I	Management Assurance	Council/ Cabinet	Scrutiny	Other	Internal Audit	Other Bodies	External Audit			Audit Plan	

Last Updated: 10/02/23